

MTH 122 Discrete Mathematics Practice Questions from Old Tests

1. Let p be the proposition "It is Wednesday". Let q be the proposition "Paul plays golf".
- Write down the English sentence which is the equivalent of $p \rightarrow q$
 - Write down in English the *converse* of the proposition in part a).
 - Write down in English the *contrapositive* of the proposition in part a).
 - Write down in English the *inverse* of the proposition in part a).

2. A proposition that is **always false** is called a
- tautology
 - contingency
 - fallacy
 - propositional certainty
 - contradiction

4. Calculate the following bit operations (Here \oplus denotes the exclusive or (XOR)).
- $1001 \wedge 1010$ _____ $1001 \oplus 1010$ _____

5. Are the following two compound propositions are *logically equivalent*? _____
Verify with truth tables.

$$\neg(p \wedge q) \text{ and } (\neg p) \vee (\neg q)$$

6. Determine whether the following implication is a *tautology* by using truth tables:

7. Let the universe for discourse of x be the set of all Discrete Math students. Let $D(x)$ be the propositional function " x has a dog." notation with quantifiers.

- Translate the following using propositional
Every student in Discrete Mathematics has a dog.
- Give the negation of the statement in a) first in propositional notation, then in English.

8. Let the universe of discourse for x be students at SJC. Let $M(x)$ = " x must take a math course." The correct translation into propositional notation of "Every student at SJC must take a math course" would be:

- $\exists x M(x)$
- $\forall x M(x)$
- $M(SJC)$
- $M(\exists x, SJC)$

Write down the negation of the above statement in both logical notation and English:

9. Which of the following is a correct **negation** of the quantification $\exists x P(x)$?
- $\forall x \neg P(x)$
 - $\exists x \neg P(x)$
 - $\forall x P(\neg x)$
 - $\neg \exists x P(x)$

10. Which rule of inference is used in each of the following (See attached sheet).

_____ a) Math is easy and English is hard. Therefore English is hard.

_____ b) If I stay up late, then I will be tired. If I am tired, then I will not do well on the test. Therefore if I stay up late, I will not do well on the test.

_____ c) You are either going to the movies or you are studying. You are not studying. Therefore you are going to the movies.

_____ d) All good men come to the aid of their country. Sal did not come to the aid of his country. Therefore Sal is not a good man.

11. *If you have been drinking, then your eyes are red. You have not been drinking. Therefore your eyes are not red.*

Which one of the following applies:

- a) This is a valid argument, using modus ponens.
- b) This is a valid argument, using modus tollens.
- c) This is an invalid argument, using the fallacy of denying the hypothesis.
- d) This is an invalid argument, using the fallacy of affirming the conclusion.

12. Complete the missing parts of the proof of the following:

Hypotheses:

If Jim plays golf every day, he will improve his game.

If Jim improves his game, he will lower his handicap.

Jim does not lower his handicap.

Conclusion:

Jim does not play golf every day

Let G = "Jim plays golf every day."

Let I = "Jim will improve his game. " Let L = "Jim lowers his handicap".

Use the attached table of rules of inference for reference.

Statement	Reason
1. $G \rightarrow I$	1.
2. $I \rightarrow L$	2.
3. $\neg L$	3.
4. $\neg I$	4.
5.	5.

13. Proving that the implication $\mathbf{p} \rightarrow \mathbf{q}$ is true by showing $\neg q \rightarrow \neg p$ is an example of

- a) proof by contradiction
- b) proof by contraposition
- c) proof by counter example
- d) direct proof.

14. Give a direct proof of "If n is even then n^2 is even".

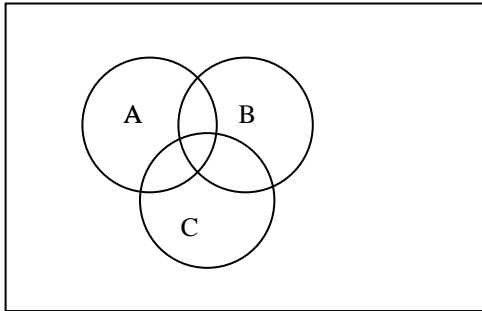
15. Write down the cardinality of each of the following sets:

- a) $\{1, 3, 8\}$ _____
- b) $\{1, \{2, 3\}, \{4, \{5\}\}, \{6, 7\}\}$ _____

16. Assume the universal set $U = \{1,2,3,4,5,6,7,8,9,10\}$. Let $B = \{2,4,6,8\}$ and $C = \{1, 2, 3, 4, 5\}$. Find each of the following sets:

- a) $B \cap C$ b) $B \cup C$ c) \bar{B} d) $B - C$

17. Shade in the Venn Diagram the set $\bar{A} \cap (B \cup C)$.



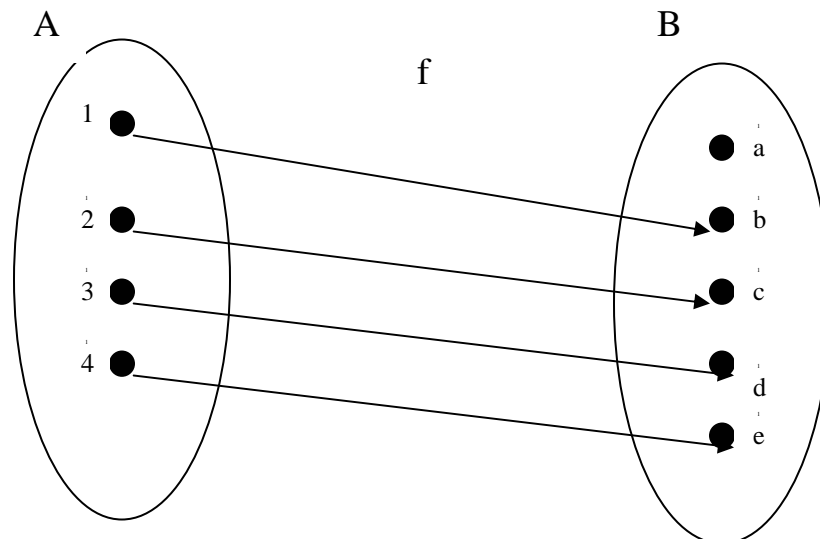
18. Let $A = \{1, 2\}$, $B = \{3, 4, 5\}$.

Write down the set representing the Cartesian product of A and B, $A \times B$

19. Use a membership table to show that the following two sets are equal:

$$\overline{A \cap B} \text{ and } \overline{A} \cup \overline{B}$$

20. Consider the following representation for a function $f: A \rightarrow B$



- This function is onto (TRUE, FALSE)
- This function is one-to-one. (TRUE, FALSE)
- The inverse of this function does not exist (TRUE, FALSE)
- The domain of this function f is the set _____
- The range of this function f is the set _____
- The image of **4** is _____

21. Let f be the function that assigns to a bit string the number of bits in the string.
- What is the domain of this function?
 - What is its range?
 - Is it one-to-one?
 - Is it invertible?

22. Calculate the composition $f \circ g(x)$ where $f(x) = x^2$ and $g(x) = 2x - 1$

23. Assume that data is transmitted at the rate of 400 kilobits per second, where 1 kilobit = 1000 bits, and 8 bits = 1 bytes. Assume that an ATM cell contains 53 bytes. Which of the following expressions represents how many ATM cells can be transmitted in 5 seconds?

a) $\left\lfloor \frac{5 \cdot 400 \cdot 8 \cdot 1000}{53} \right\rfloor$ b) $\left\lfloor \frac{5 \cdot 400 \cdot 1000}{8 \cdot 53} \right\rfloor$ c) $\left\lfloor \frac{400 \cdot 1000}{5 \cdot 8 \cdot 53} \right\rfloor$ d) $\left\lfloor \frac{400 \cdot 1000}{5 \cdot 8 \cdot 53} \right\rfloor$

24. Let $\{ a_n \}$ be the sequence defined by $a_n = 2n^2$. Then $a_3 =$ _____

25. If tuition at SJC starts at \$10,000 and increases by the fixed amount of \$500 per year, the sequence yearly tuition costs is represented by (Circle which)

- The geometric progression $10,000(500)^n$
- The arithmetic progression $10,000 + 500n$

26. Compute the following summations:

a) $\sum_{j=0}^8 3(2^j)$ b) Evaluate $\sum_{i=1}^3 \sum_{j=1}^2 (ij + 1)$