

Minutes Quantitative Literacy Committee Tuesday November 18<sup>th</sup> 3:00 p.m.

Present: Members Jennifer Coy, David Chattin, Karen Donnelly, Michael Oakes,.  
Rob Reuter.

1. Minutes of the November 11<sup>th</sup> meeting were approved.
2. The committee reviewed and discussed the results of the research by individual members of their assigned peer institutions. Dave Chattin tabulated the results of the 31 institutions as follows:
  - A. 22 institutions: Students can not graduate without a specific mathematics course:
  - B. 7 institutions: Students could graduate without a mathematics requirement -- this can be by selecting course requiring quantitative reasoning such as a science course (biology or chemistry). --
  - C. 2 institutions: Conditional -- No requirement if a student has demonstrated proficiency.

It was noted that none of the schools had a true Core-like general education. Most schools had a stated commitment to quantitative literacy for their graduates.

3. The members continued an open-ended discussion of tasks for next semester. They would like to have recommended several optional models for the Academic Cabinet to distribute to Division Coordinators for discussion / review by February. This would provide the potential for discussion / action at the March faculty meeting.
4. Rob Reuter agreed to give a statement to the faculty regarding the committee's work.
5. The next meeting will be Tuesday Dec. 2nd at 3:00 p.m. At this meeting the committee will work on examining the mission statement of the college and how (what) quantitative literacy goals for our graduates fit with that mission.

The committee adjourned at 3:50 p.m.