

SOCIOLOGY

Sociology as a science of society and human interests develops our understanding of how we, as social beings, are woven into the fabric of our society; it aids us in understanding what is happening about us and what social forces are coming to bear on our lives. It is distinguished by two characteristics: 1) its approach to phenomena is scientific; 2) its subject matter is human interaction. The Department of Sociology also strives to introduce students to the scientific study of cross-cultural differences and similarities.

The Sociology major is designed to prepare students for continuing education on the graduate level or for immediate employment especially in social and public service. Those who major in sociology find their studies useful in seeking employment in industrial and personnel management programs, in counseling and directing activities for various age groups and in urban planning careers. Others who have majored in sociology pursued graduate studies in sociology or in the fields of social work, law, business administration, anthropology, education, and public administration.

MAJOR IN SOCIOLOGY (37 credits)

REQUIRED: 6 courses (19 credits)

111 Intro to Sociology	221 Social Theory	224 Soc Research Design
112 Culture & Society	223 Research Methods	225 Statistics

Choose a minimum of 12 credits from:

114 Social Problems & Soc Welfare	227 Racial & Ethnic Relations
115 Gender and Culture	302 Political Sociology
117 Juvenile Justice	442 The Urban Community
119 Marriage & Family	443 Collective Action & Social Change
216 The Individual & Society	446 Criminal Law
220 Criminology	447 Law and Society
222 The Social Self: Socialization	454 Social Science Seminar
226 Industrial Sociology	

ELECTIVES: Any 6 credits from Sociology.

MINOR IN SOCIOLOGY (18 credits)

REQUIRED: 2 courses (6 credits)

111 Intro to Sociology	112 Culture & Society
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Choose 9 credits from:

114 Social Problems & Welfare	216 The Individual & Society	220 Criminology
119 Marriage & Family Life	227 Racial & Ethnic Relations	302 Political Soc

ELECTIVES: Any 3 credits from Sociology.

COURSE DESCRIPTIONS**111. Introductory Sociology****3 credits**

This course is a study of human relationships. It is an introductory survey of the concepts, theories and methods used to explain social behavior.

112. Culture and Society**3 credits**

This course focuses on the great diversity of living cultures revealing the range of human values, world-view, language and adaptations to survival. Theories of differences of culture—pre-literate and modern, the formation of personality and the importance of social structure will be studied.

113. Introduction to Criminal Justice (CJ 113)**3 credits**

This course will offer students an overview of the entire field of criminal justice. Students are introduced to: elements of criminal law, profiles of offenders, profiles of victims of crime, the prevalence of crime, the enforcers of law, and the punishment of criminals. The course will also include information about the prevention of criminal activity.

114. Social Problems and Social Welfare**3 credits**

In this course American perspectives on social problems and social welfare are placed in historical and theoretical context. Emphasis is given to: 1) the impact of social disparity and political and economic forces on problem/need definition; and 2) the contributions of different theoretical perspectives to problem analyses and strategies of social intervention.

115. Gender and Culture**3 credits**

A study of male-female relations from a cross-cultural perspective. Consideration is given to the place of men and women in the social, economic, political and religious realms of various societies, including contemporary America, and to differing theories and conceptualizations of gender role differences and similarities.

117. Juvenile Justice (CJ 117)**3 credits**

This course involves a study of the juvenile justice system. Areas of focus include: types of offenders, the extent of the juvenile delinquency problem, historical developments in the handling of juvenile offenders, and the current structure, objectives, responsibilities, and functions of the juvenile justice system.

119. Marriage and Family Life (PSY 119)**3 credits**

A review of the social-cultural factors that shape the nature of courtship, marriage and family relationships. Special emphasis is placed on contemporary Western societies. The dynamics of marriage and family life are discussed in detail. Self-actualization of individual family members, communication within the family, and task-orientation are taught as skills.

216. The Individual and Society; Social Psychology (PSY 216) 3 credits

This course covers material that is at the intersection between Psychology and Sociology. Both of these disciplines take a slightly different yet related approach to the study of social psychology. During this course we will discuss central issues from both Psychological Social Psychology (P.S.P.) and Sociological Social Psychology (S.S.P.). The following topics are covered: Research Methods, Influence, Conformity, Attribution, attitudes, authority, social influence, gender, self, socialization, symbolic interaction, emotions, status characteristics, social exchange, and interdependence. **Prerequisite: PSY 110 or SOC 111.**

220. Criminology (CJ 220) 3 credits

Study of the factors that cause crime and criminal behavior, organization of criminal behavior, theories and practices of criminal control and rehabilitation. **Prerequisite: CJ/SOC 113.**

221. Social Theory 3 credits

Social theory focuses on the organic, conflict and social behavioristic schools of theory. Representatives studied are the classical social theorists Durkheim, Marx, and Weber and selected modern theories. This course is an upper-level course required of majors and generally taken in junior or senior year. **Prerequisite: SOC 111.**

222. The Social Self: Socialization 3 credits

A study of the process by which people acquire physical, mental and social skills needed to survive and become both individuals and members of society. The primary focus is on the process of socialization from childhood through adulthood.

223. Research Methods 3 credits

An introduction to the qualitative and quantitative methods employed by social scientists. Emphasis is given to alternative choices of design, sampling techniques, instruments and appropriate interpretive and analytical procedures encountered in the process of social scientific research. **Prerequisite: SOC 111.**

224. Sociological Research Design 3 credits

Continuation of SOC 223. Required course with emphasis on designing research projects. **Prerequisites: SOC 111 and 223.**

225. Statistics (PSY 225; POL 225) 4 credits

An introduction to statistical methods covering data description, graphing techniques, measurements scales, standardized scores, correlation, regression, elementary probability, repeated-measures and independent-groups t-tests, one-way and factorial analysis of variance, and chi-square. The approach to these topics is more conceptual than numerical or mathematical. A prior knowledge of junior high school algebra is helpful.

226. Industrial Sociology 3 credits

This course studies the relationships of modern industrial organizations to other institutions in society; political systems, social class systems, and economic systems. In addition to studying relations between the industrial organizations other systems, this course examines concerns within the organizations such as formal and informal behavior and intergroup conflicts and adjustments.

227. Racial and Ethnic Relations**3 credits**

An analysis of relations between dominant and minority populations (e.g., racial, ethnic, cultural, and religious groups) in complex societies, with emphasis given to the contemporary United States.

302. Political Sociology**3 credits**

A study of the social basis of political behavior and beliefs, and the social foundations of political institutions at both local and extra-local levels.

332. Crime Preventions (CJ 332)**3 credits**

This course will emphasize the prevention of criminal activity. This includes strategies to help prevent oneself from becoming a victim, and protect one's property. Students learn about a variety of crime prevention programs used by police from all over the country. Special emphasis will focus on identifying problems, and stopping criminal activity and preventing future criminal activity. **Prerequisite: CJ/SOC 220.**

333. Corrections (CJ 333)**3 credits**

This course focuses on institutions of corrections, particularly jails and prisons. It will include the changing nature of institutions of incarceration, and current problems faced by wardens, guards, and inmates, and the changing nature of the inmate population. Attention will also be given to alternatives to incarceration. **Prerequisite: CJ/SOC 220.**

334. Law Enforcement in America (CJ 334)**3 credits**

This course will survey the nature, structure and current state of the profession of formal social control agencies in the United States. Students will be exposed to the operation of law enforcement at the local, state, and federal levels, as well as specialized policing agencies such as private police, railroad police, airport police, and sea port police. A significant amount of time will be spent on current topics in policing, such as racially biased policing, police corruption and misconduct, public cooperation, public perception of police, police administration and police and news media.

359. Topics in Sociology/Social Services**3 credits**

This course is flexible in content, with its focus determined by student and faculty interest, current trends, and departmental needs. Examples of possible topics include contemporary theory, the sociology of religion, gerontology, the sociology of sport, etc.

360-371. Practicum**1-3 credits**

Practica are designed to provide students with experience in service settings under supervision of professional staff members. For each academic credit, 30 hours of direct contact are required. All practica are offered every semester. This course may be taken only with the written permission of the Department chair. **Prerequisite: SOC 114.**

360 Gerontology

365 Public Welfare

362 Criminal Justice

363 Family Services

268 Health

371 Juvenile Delinquency

390. Field Experience (Internship)**3-9 credits**

This course is an assignment of eight to 15 weeks with an approved organization so that the student may have an extended learning experience. Each student will be assigned to a professional supervisor and will carry out a variety of on-the-job tasks.

Prerequisite: 24 credits within the major.

442. The Urban Community

3 credits

A review of the processes underlying the development of rural, urban and suburban communities. Special emphasis is given to the neighborhood structure and organization, housing and land use, human behavior, patterns of community growth, and community planning.

443. Collective Action and Social Change

3 credits

A study of the origins and nature of collective behavior and its relationship to social change, topics covered include: social movements, community organizations, obstacles to change, patterns and strategies of change.

446. Criminal Law (CJ 446)

3 credits

Criminal law is the body of law defining crimes. Cases and statutes describing the essential elements of substantial criminal law will be analyzed. Crimes prohibited by Acts of Congress and triable in federal court as well as those prohibited under state law and triable in state courts will be among the topics studied. **Juniors/seniors Only.**

447. Law and Society

3 credits

This course examines some of the interrelationships among law, culture and society. It includes units in the following areas: (1) the disputing process and dispute resolution from a cross-cultural perspective; (2) the American legal system in practice; and (3) law and social change. **Junior/Senior CJ/SOC majors only.**

454. Social Science Seminar (PSY 454)

3 credits

Intensive consideration of a problem or issue of interest to social scientists. This is an interdisciplinary course in which students interact with faculty and students from other departments in the social sciences and undertake a research project utilizing the methods and perspectives found in their own major discipline. For upper-level students. By invitation only.

455. Independent Study

1-3 credits

A flexibly structured course allowing a student to pursue a specific topic or field experience under the supervision of a member of the Department or a field representative.