

FOREIGN LANGUAGES

Foreign language courses are designed to fulfill these general aims: 1) to provide the student with a basic knowledge of modern language; 2) to offer through the study of language an insight into and an appreciation of the literature and culture of other people. The study of foreign language provides the student with the basic skills in a language—namely, the ability to read, write and speak modern languages in preparation for entrance into graduate school or the teaching profession.

COURSE DESCRIPTIONS

FOREIGN LANGUAGES

111-112. Foreign Languages **1-3 credits**

The languages taught in these introductory courses are determined by instructor interest and expertise.

221-222. Foreign Languages **1-3 credits**

The languages taught in these intermediate courses are determined by instructor interest and expertise. **Prerequisite: FL 111/112 in the same language as the intermediate course.**

401-402. Topics in Foreign Language **1-3 credits**

MINOR IN SPANISH (20 credits)

ELECTIVES: Any 18 credits from one language. (Six credits of introductory level may be waived based on high school background. Twelve credits must be above 111 & 112.)

SPANISH

REQUIRED:

- 221-222 Intermediate Spanish
- 232 Adv. Composition & Conversation
- 3 credits in Spanish elective

Twenty credits in Spanish. Six credits of introductory Spanish may be waived based on high school background.

111-112. Introductory Spanish **6 credits**

Drill in the basic grammatical rules. Simultaneous development of the four ends of language study: reading, aural comprehension, writing and speaking.

221-222. Intermediate Spanish **8 credits**

Review of basic grammatical forms, plus advanced grammar and idiomatic usage. Reading of selected texts and written reports are required. Laboratory. **Prerequisite: SPN 112/221.**

232-233. Advanced Composition and Conversation **6 credits**

A major concentration in the practical application of business while reinforcing spoken and written expression of Spanish. **Prerequisite:** SPN 222 or Placement Exam.

235. Peninsular Civilization and Culture **3 credits**

Readings and discussions of the history, civilizations, values, and art of the groups that help to shape the Spanish civilization and culture (Phoenicians, Greeks, Romans, Arabs, Jews, and the Visigoths). The presence of the Visigoths helped to spread Christianity among the people of the peninsula in its earliest stages and later on, after 1492, to the rest of the world. Must be proficient in reading, writing, and speaking Spanish. **Prerequisite:** SPN 232.

236. Latin American Civilization and Culture **3 credits**

Readings and discussions of the history, civilizations, values, and art of the groups that help to shape the Spanish speaking countries that helped to shape the characters of today's Latin American people such as the Mayas, Aztecs, and Incas (from 1492 on – the Peninsular people). Must be proficient in reading, writing, and speaking Spanish. **Prerequisite:** SPN 232.

341. Survey of Peninsular Literature **3 credits**

A panoramic introduction to the Peninsular literature from the Middle Ages through the Spanish *Siglo de Oro* to the present time. Discussions, written and oral reports are required. **Prerequisite:** SPN 232.

342. Survey of Latin American Literature **3 credits**

A panoramic introduction to the Latin American literature from Pre-Columbus colonial era to the present time. Discussions, written and oral reports are required. **Prerequisite:** SPN 232.

343. Peninsular Literature and Drama **3 credits**

Emphasis on the Romanticism of the 19th Century. The contemporary genres of the 20th Century including the Nobel Prize winners. Discussion, written and oral reports are required. **Prerequisite:** SPN 235.

344. Latin American Short Stories **3 credits**

Emphasis in 19th and 20th Centuries. Discussions, written and oral reports are required. **Prerequisite:** SPN 236.

355. Independent Study **1-3 credits**